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Are placement students better psychologically prepared for life and work?

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Are placement students better psychologically prepared for life and work?

• Strategic overview: Strategy Map, T&L Strategy, School T&L Strategy. All courses ‘work related elements’
• Teaching and Learning Institute that supports innovation projects [www.hud.ac.uk/tali](http://www.hud.ac.uk/tali)
• International Research project 5 partners led by University of Waterloo, Canada.
• Internal collaboration: Institute, Centre Applied Psychological Research, Careers and Employability Service, Students union.
Measures of Success

• Project Initiated
• Comparative study placement vs non-placement, range 8 psychological factors.
• Successful survey with 1000 undergraduate students
• Initial findings: Placement students had sig higher: trait hope, agency, and lower test anxiety than non-placements. Less difference in study skills or procrastination.
• Dissemination: 5 presentations, one procedia, one journal article ready to submit.
General Principles

• Partnerships take time to develop
• Collaborations support researchers and practitioners.
• Next investigation: ‘The more the Merrier’ – initial findings show multiple placements help to prepare students for life and work.
• Help to design work integrated learning courses.
• Can consider models that support a wide range of learners.